

OPTION ONE FINAL PROJECT: CLASSROOM MANAGEMENT POSTER RUBRIC

This rubric must accompany your poster when submitted for a grade.

PRESENTER'S NAME: _____ **Section Number** _____
Reviewers' Names: _____

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|--|---|---|---|---|---|---|---|
| Introduction to Site: Poster: This section should present the school, classroom, and/or resources, etc. Students will present this information visually in the form of photos (with descriptive captions). If multiple sites are visited, the student should focus on the environment where the most hours were completed. | 3 | 2 | 1 | 0 | | | |
| Teacher and Student Demographics: Poster: This section should present the teacher (e.g., years teaching, educational background, areas of certification) and students (e.g., age range, ethnic backgrounds, linguistic heritages, exceptionalities) with whom the student served. Bullets, charts, graphs, and pictures (only with permission) can be effective in delivering this information. | 4 | 3 | 2 | 1 | 0 | | |
| Engagement Activities: Poster: This section lists and describes the types of activities in which the UCF student was engaged, how often, and with whom. Photos of the UCF student engaging in the described activities should be included. | 5 | 4 | 3 | 2 | 1 | 0 | |
| Classroom Arrangement | | | | | | | |
| Poster: On an 8 ½" X 11" piece of paper, draw a diagram of the layout of the classroom. Label the location of furniture, supplies, windows and doors, and traffic patterns. | 2 | 1 | 0 | | | | |
| Presentation: (a) What was the teacher's rationale for this arrangement? (b) Analyze the classroom arrangement in terms of visibility, accessibility and distractibility (you may include both pros and cons). (c) What would you change to make this classroom arrangement a more effective organizational environment? | 3 | 2 | 1 | 0 | | | |
| Classroom Rules | | | | | | | |
| Poster: List the rules in your classroom. | 1 | 0 | | | | | |
| Presentation: (a) How were the rules established? (b) Discuss the teacher's enforcement of the classroom rules, or the lack thereof. | 3 | 2 | 1 | 0 | | | |
| Classroom Procedures | | | | | | | |
| Poster: List and describe 3 procedures you observed in the classroom. Anything that happens the same way each time may be considered a procedure. (For example, how the teacher collects homework can be considered a procedure.) | 3 | 2 | 1 | 0 | | | |
| Presentation: Select one procedure, describe it, and explain its purpose and effectiveness in achieving this purpose. | 3 | 2 | 1 | 0 | | | |
| Management Problem Areas | | | | | | | |
| Poster and presentation: Discuss the following four main problem areas in classroom management: transitions, giving assignments, monitoring students, and bringing closure to the lesson. Additional information to include on the poster: (a) Identify two potential problem areas, and explain where and when each manifests in the classroom. (b) Explain how the teacher did or did not avoid the problem areas. | 6 | 5 | 4 | 3 | 2 | 1 | 0 |
| Title of Poster ("EDG 4410 Service Learning Project") – Should be visible on front of poster. | 1 | 0 | | | | | |
| Name of Student – Should be visible on front of poster. | 1 | 0 | | | | | |
| Readable (font large enough) and visible from 5 feet away | 1 | 0 | | | | | |
| Information is neatly and cleanly displayed | 1 | 0 | | | | | |
| Includes Artifacts to Illustrate Points (e.g., photos, drawings, charts, graphs) | 1 | 0 | | | | | |
| Addresses Adult Audience (i.e. isn't the type of poster used in the microteaches) | 1 | 0 | | | | | |
| Formatting of poster for visual balance | 1 | 0 | | | | | |
| TOTAL (40 possible) | | | | | | | |

